

DRAFT

MINUTES
NATIONAL COMMISSION ON
LIBRARIES AND INFORMATION SCIENCE

October 24 - 26, 1990

COMMISSIONERS
PRESENT

Daniel Casey, Carol DiPrete, Lee Edwards (non-voting), J. Michael Farrell, Wanda Forbes, Bessie B. Moore, Vice Chairman-Emeritus (non-voting); Elinor Swaim, Barbara Taylor (non-voting); Julia Wu, and Charles E. Reid, Presiding

STAFF PRESENT

Peter R. Young, NCLIS Executive Director, Mary Alice Hedge Reszetar, Associate Executive Director, Linda Resnik, WHC Executive Director, Frank Stevens, Special Assistant, Jane Williams, Research Associate, and Barbara Whiteleather, Special Assistant to the Executive Director and Recording Secretary

GUESTS PRESENT

Virginia H. Mathews, Madison, Connecticut; William Secord, Connecticut State Library Board; Zena Kovack, Connecticut State Library; Patricia Breivik, National Forum on Information Literacy; Joan Ress Reeves,

WHCLIST; Edwin E. Williams, Connecticut State Library Board; Joseph Shubert, New York State Librarian; Edwin E. Williams, Connecticut State Library Board; Harriet Selverstone, Connecticut State Library; Lynne Newell, Connecticut State Library; John Berry, Library Journal; Carmine Trotta, Meriden, Connecticut; Paul S. Price, Thomas Valley State Technical College; Joy Hostage, Cheshire, Connecticut; Amelia Mustone, State Senator, Connecticut; Richard Akeroyd, Connecticut State Librarian; William Swaim, Elected Delegate to the Governor's Conference, Salisbury, North Carolina

Thursday, October 25, 1990

**MEETING OF
COMMITTEE**

CHAIRS Chairman Reid called a meeting of the Committee Chairs from 8:30 a.m. to 9:00 a.m.

Mr. Casey distributed copies of the WHC Advisory Committee Recommendations and asked Commissioners to review them prior to the scheduled discussion.

Mr. Young reported that the House and Senate Appropriations Committee have agreed to \$750,000 for NCLIS for Fiscal Year 1991; but due to a 4.21% across-the-board reduction which applies to all Federal agencies, we only get \$732,000 in the requested appropriation of \$750,000. Of the \$1 million requested for WHC activities, \$500,000 was approved, and due to the 4.21% across-the-board cut, we will get \$488,000. Mr. Young stated that the WHC staff will need to assess what impact the reduced appropriation will have on its activities since it is less than one-half of what was lacking from the \$6 million authorization in Public Law 100-382.

Chairman Reid appointed Mr. Farrell to the White House Conference Ad Hoc Committee. At Chairman Reid's request, Mr. Casey, Chair, WHC Committee, will provide Mr. Farrell with a personal orientation of the Committee's charge and its various activities.

At the Chairman's request, Committee Chairs will prepare a budget for their Committee's programs and activities anticipated for FY 1991. These budgets should include estimated cost items such as publications and their distribution, and travel; however, FY 91 budget proposals should not include staff costs. Chairman Reid requested this budget material in time for review by the Executive Committee at the December meeting, stating "The closer we are to reality, the easier it will be for the Executive Director."

Chairman Reid also requested that trip reports be prepared by the three site visit teams visiting the library and information facilities on Native American Northeast Reservations. These detailed reports will be shared with Commissioners.

It was reported that it is possible that the reappointments of Lee Edwards or Barbara Taylor will not be accomplished until next year. Chairman Reid expressed his appreciation for their continuing to serve without vote, pending their reappointments.

Committee meetings were held from 9:00 a.m. to 11:00 a.m.

COMMISSION

MEETING The Chairman called the meeting to order at 11:30 a.m. The two new Commissioners -- Carol DiPrete and Michael Farrell -- were acknowledged and introduced. The Chairman also recognized and greeted the guests in the audience.

The Chairman expressed his appreciation to Mr. Richard Akeroyd, Connecticut State Librarian and Chair, White House Conference Advisory Committee, for arranging for the hearing room for the NCLIS Northwestern Hearings on Library and Information Services for Native Americans on Wednesday, October 23, the Commission's meeting on Thursday and Friday, October 24-25, which was held in the Connecticut Legislative Office Building in Hartford, and the lovely reception held at the Connecticut State Library on Thursday evening.

Mr. Akeroyd responded, "It is our pleasure to have you here in Hartford, and we would like to have you come again sometime." In addition, Mr. William Secord, Member, State Library Board, welcomed the Commission to Hartford stating, "It is an honor to have the National Commission meeting here. I think the Commission might very well have the most important job in America. The specific hearings which you have been holding have international importance to the role of ethnic groups in national societies." Mr.

Secord informed the Commission that the state of library services in Connecticut can be summed up in one word: "recession." There is a \$1.5 billion deficit in the Connecticut State budget for this year. Mr. Akeroyd stated that he will be discussing this issue in his remarks to the Commission on Friday.

APPROVAL

JUNE

MINUTES It was **MOVED** by Daniel Casey, seconded by Carol DiPrete, that the Minutes of the Commission Meeting held June 27-28, 1990, be approved as corrected. The motion was passed unanimously.

APPROVAL

MEETING

AGENDA It was **MOVED** by Michael Farrell, seconded by Carol DiPrete, that the meeting agenda for October 24-25, 1990, be approved as submitted. The motion was passed unanimously.

NATIONAL

FORUM ON

INFORMATION

LITERACY Prior to introducing guest speaker, Mrs. Patricia Breivik, Chair, National Forum on Information Literacy, Mrs. Forbes briefed the Members on the Commission's work in this area. She stated that the Commission has been working in the area of school libraries ever since the *Nation at Risk* report did not mention school libraries or libraries of any sort. The Commission and the American Association of School Libraries (AASL) jointly sponsored an Information Literacy Symposium at Leesburg, Virginia, on April 14-16, 1989. The report of that meeting entitled, "*Information Literacy and Education for the 21st Century: Toward an Agenda for Action*" has been published and widely distributed by NCLIS. Mrs. Forbes noted that this publication will be a significant document for use in the educational arena for the next ten years. A Summary of NCLIS Accomplishments in the Information Literacy Program, as well as a

membership list of the National Forum on Information Literacy was distributed.

PATRICIA

BREIVIK Mrs. Patricia Breivik, Chair, National Forum on Information Literacy, spoke to the Commissioners and presented the history of the establishment of the Forum and its current findings and activities. (Because Dr. Breivik's presentation was extremely informative, a transcript of her remarks as well the questions and answers is included in Attachment I.)

REPORT

SITE VISITS Mrs. Swaim, Chair, Ad Hoc Committee on Library and Information Services for Native Americans, briefed the Commissioners on the site visits, by teams, to nine of the twelve Federally-sponsored tribes in the Northeast, preceding the NCLIS hearing held on Wednesday, October 24. Members of the Committee are: Chair Elinor Swaim, Charles Reid, Ex Officio, Wanda Forbes, Barbara Taylor, and Bessie B. Moore, Vice Chairman-Emeritus. (Dr. Lotsee Patterson serves as the Native American Consultant to the Commission, and Mary Alice Hedge Reszetar, Associate Executive Director, serves as the staff liaison to the Committee.)

Detailed reports on the visits will be prepared and distributed. Following is a summary report.

Mrs. Forbes presented the Team 1 report (composed of Mrs. Swaim, Mrs. Forbes, and Dr. Patterson) on visits to the following Reservations:

(1) The Wampanague Reservation in Gay Head, Massachusetts. The Wampanague had recently received a collection of Indian materials from Dr. Jennings of the Newberry Library. The proviso to this donation was that the donor be allowed to "putter around" the collection when he retires to Martha's Vineyard;

- (2) The Narraganset Reservation in Newport, Rhode Island, and
- (3) The Mashantucket Pequot Reservation in Ledyard, Connecticut.

Mrs. Taylor reported that Team 3 (composed of Mrs. Taylor and Messrs. Young and Stevens) visited three Indian tribal libraries and met some of the leaders of the various Native American Tribes in the Northwest part of New York.

The team found the collections in the two Allegany Nation Libraries to be more extensive than the one at Cattaraugus Nation. The Allegany library buildings were built and paid for with state library funds and it is an excellent, spacious, climate-controlled facility. It is well staffed, however, there was no professional librarian on staff. The library director operates both the Allegany and Cattaraugus libraries on different days. All of the books have been shelved in an orderly fashion and have been catalogued according to the Dewey Decimal System. In both buildings, the collection is divided into juvenile, adult fiction and non-fiction, reference, videos, etc. The Allegany Library had a wonderful collection of American Indian reference materials. The staff has use of computers and other media technologies. There are many, many original historic records in both of these facilities which have been placed in filing cabinets, however, nothing has been done to preserve, catalog, or categorize them. This is a project which needs to be taken care of before the records deteriorate.

Both buildings also operate as community centers and have many programs there for children and adults, as well as classes for the community college.

Newly-completed wings in both Libraries house large conference and additional storage facilities which include their periodicals collection. Mrs. Taylor received a bibliography of the library's Native American holdings which was completed in 1984.

Because of time constraints the team was not able to visit the Tuscarora Nation; however, they did visit the Tonawanda National facility. Their library is in a community center building which also houses offices for other official business of the Indian Nation. The facility is not operated by a professional librarian. At the present time, the library is not staffed to have scheduled hours, but the Administrator does have an office inside the building. When people want to use the library, the Administrator opens it for them. At the present time, there is no paid staff; one volunteer, who is 80 years old had just received her GED.

Team 2 consisted of Chairman Reid, Mrs. Reszetar, and Mr. Gary Nichols, the Maine State Librarian.. The team visited the Penobscot Reservation and two Pasmaquade Reservations in Maine. The team found that the reservations were totally different in their approach and their abilities.

- Penobscot Reservation - A great deal of industrialization has been accomplished since they received their land-grants back in 1980. They have a very impressive factory valued between \$7-8 million which manufactures cassette tapes, cartridges, and packaging (this is, probably, the largest manufacturer in the United States of these particular items). They employ over 200 people of which 40% are Native Americans. A recent school building was constructed, for grades K - 8, costing \$2-1/2 million, which has as its central focal point a library. Staffing the library is a non-Native American MLS librarian, although she does have Native American assistants. They do depend upon local public libraries for their public library service. Because they feel discrimination, there is a hesitancy on the part of the Native American population to use those local facilities. Chairman Reid stated, "I feel that this discrimination problem is something that NCLIS should address: How to sensitize the communities in and around the Reservations to the role and potential Native American patron use of public library facilities."

As we have heard repeatedly throughout our hearings there is a rather high degree of discrimination as the Native Americans go into the local public libraries located near reservations. "This is a common denominator that has been observed during these site visits -- it is not clearly visible, but it's there," Mr. Reid stated.

Mr. Reid stated that the Maine State Librarian indicated that the on-site visits provided him with a wonderful learning experience and presented him with ideas for how the State Library could better assist the Indian Nations.

There is a grave concern about preservation of the Indian culture, including artifacts, language, religion, and culture.

Two reservations of the Pasmaquaddy Tribe were visited. The Tribe has been extremely successful in developing housing through the HUD programs. At the Reservation in Perry, Maine, a museum containing priceless artifacts has been established, although not in an environmentally controlled facility for preservation. They are in the process of translating the Webster Dictionary into their Indian language -- which is an unbelievable task for a small tribe. The leadership on this Reservation was very apparent, leading to many accomplishments.

Mrs. Swaim stated that it has been informative and interesting to work with the NCLIS-organized Interagency and Association Task Force for Library and Information Services for Native Americans. There are 15-20 Members, including the Congress of American Indians, the National Advisory Group for American Indians, the Census Bureau, the Department of Education, the Department of Interior's Bureau of Indian Affairs, the Morning Star Foundation, and others working in related fields. "Our job is to see that the people in the Department of Education and the Department of Interior do the things that promote library and information services for Native Americans," she said. The Task Force has sent out a needs-

assessment questionnaire to 600+ tribes as part of its fact-finding program.

The Commission is requesting a detailee from the Department of Interior to assist in the development of a long-range plan and assessment process program, which will be called *"Toward a National Program for Library and Information Services for Native Americans: Goals for Action."*

The Commission's Task Force is also, through the Chief Officers of State Library Agencies (COSLA), exploring the connection between public library services in each state and local Native American Tribes and populations. Mrs. Karen Crane, a Member of the Task Force and Alaska State Librarian, is working with State Librarians on this aspect of the needs-assessment program.

Mrs. Swaim stated that Committee Members agree that NCLIS' obligation to Native Americans is unique and different from obligations to other special populations, who can be served by local public libraries. She stated, "We are the only people dealing with tribal libraries, and the only people concerned with Native American tribal access to library and information services. We want to continue that concern by completing the site visits to the Northwest area. An interim report will be developed for use at the 1991 White House Conference and the preconference for Native Americans".

Mrs. Swaim informed the Members that the Pre-White House Conference for Native Americans will be held February 28 - March 3, 1991, in Washington, D.C.

Dr. Lotsee Patterson and Chief Harold Tarbell will serve as Co-Chairmen.

Mr. Casey stated his opinion that, "There are Federal grants for Indian libraries. The tribal leaders need to be sensitized to the need for library and information services. If they prefer to spend the money on new highway construction, a new school building, or a new

clinic, then the libraries will be neglected. What should the Commission be doing to raise the priority of libraries in the minds of tribal leaders who can and do receive Federal funds?"

Mrs. Swaim responded that the on-site visits and hearings are meant to raise both the awareness and consciousness-level for the importance of library and information facilities.

Mr. Harold Tarbell, NCAI Vice-President and NE Libraries Co-Chair, was not able to testify in person but did send written testimony which was copied and distributed to the Commissioners. A background paper entitled, *Indian Libraries: Reclaiming our Past, Designing Our Future - Overall Themes of the Pre-Conference* prepared by the Native American Rights Fund was attached to Mr. Tarbell's testimony. Mr. Reid requested Commissioners to read this informative document and provide their comments to both the NCLIS and WHC staff.

EXECUTIVE

COMMITTEE The second meeting of the NCLIS Executive Committee will be held December 11 and 12 (changed from December 6 and 7), 1990, in Washington, D.C. A draft agenda will be prepared and sent to all Commissioners requesting their suggestions for items for be discussed. Chairman Reid stated that it is his intention to schedule Executive Committee meetings between regular Commission meetings to address administrative matters thus freeing up time for more substantive discussions and "think-tank" sessions during Commission meetings.

The Commission discussed the resolutions and recommendations resulting from the Executive Committee meeting held September 6-7, 1990.

MOTION**ROLE OF NCLIS****EXECUTIVE**

COMMITTEE It was **MOVED** by Michael Farrell, seconded by Carol DiPrete, that the Commission adopt the Role of the NCLIS Executive Committee as presented. The motion was passed unanimously.

(This role statement supersedes the existing policy in the Policy and Procedures Manual).

MOTION**PROCEDURE****FOR NCLIS**

ANNUAL BUDGET It was **MOVED** by Michael Farrell that the Procedure for Submitting NCLIS Annual Budget be approved as amended. The motion was passed unanimously.

The approved policy statement reads: "The Executive Committee be responsible for recommending the budget in draft resolution form for full Commission approval in consultation with the appropriate NCLIS Committee/s and/or their chairs. The full Commission will review and approve the budget prior to submission to OMB."

ADDITIONAL**COMMISSION****MEETING**

DATES The recommendation to establish additional meeting dates in calendar year 1991 was deferred until the January 24-25, 1991, meeting.

Chairman Reid stated that it may be necessary to extend Commission meetings from two to three days because of the need to address important matters in depth.

The Commission is anticipating a scheduled meeting either prior to, or immediately after, the National White House Conference which

will be held July 9-13, 1991. Chairman Reid noted, and Ms. Resnik agreed, that the major scheduled structures for the White House Conference are now in place.

Mrs. Taylor expressed her concern over possible Executive Committee action on behalf of the entire Commission. Mr. Reid stated that if decisions need to be made that he has three options: (1) Call a meeting of the entire Commission; (2) Call for a telephone conference; or (3) Call for a mail vote. He explained that the Executive Committee was established to assist the Commission in its deliberations and to provide the staff with continuity of Commissioner meeting involvement and activity. It was not established to take away the powers of the Commission. The role of the Executive Committee -- as approved -- calls for the Commission to recommend issues for discussion at Executive Committee meetings.

Mr. Farrell asked if the NCLIS budget could sustain a late May or early June 1991 meeting. Mr. Reid replied that a decision will be made on additional meeting dates after the Commission knows its final budget obligations for FY 91.

In discussing the possibility of a retreat, Dr. Edwards urged that consultants/experts be invited (as was done last time) to provide input for planning for future NCLIS programs.

At the request of Chairman Reid, the Committee on Library and Information Services for Native Americans will provide a budget for the two remaining hearings (preceded by on-site visits). It was hoped that the budget could be prepared in time for the next day's discussion. If not, the budget will be prepared in time for the Executive Committee's review at its meeting in December.

**MOTION
ESTABLISHMENT
OF ANNUAL
REORGANIZATION**

MEETING It was **MOVED** by Michael Farrell to approve the recommendation establishing an annual reorganization meeting, as amended. The motion was passed unanimously.

**MOTION
COMMISSIONER
REQUEST FOR
TRAVEL AND
REIMBURSEMENT**

It was **MOVED** by Mr. Casey to approve the recommendation reinforcing the policy regarding Commissioner travel and reimbursement, as amended. The motion was passed unanimously.

**MOTION
STAFF
COMPENSATORY**

TIME It was **MOVED** by Chairman Reid to accept the Executive Committee's recommendation re Staff Compensatory Time. The motion was passed unanimously.

**MOTION
NCLIS
EMPLOYEES
POLICIES &**

PROCEDURES It was **MOVED** by Daniel Casey to adopt the NCLIS Employees Policies and Procedures Manual (February 1990), as amended by NCLIS policy. The motion was passed unanimously.

MOTION**COMMISSIONER**

LIAISON It was **MOVED** by Daniel Casey to adopt as policy the Commissioner Liaison statement, as amended. The motion carried. Abstained: Michael Farrell.

MOTION**PUBLIC****AFFAIRS**

COMMITTEE It was **MOVED** by Daniel Casey to accept the intent of the Executive Committee's recommendation to establish an Ad Hoc Publications Review Committee. The motion was passed unanimously.

MOTION**FUNDING****FOR FSM**

PRE-WHC It was **MOVED** by Daniel Casey to accept the Executive Committee's recommendation re Funding for the Federated States of Micronesia (FSM) and Palau. The motion was passed unanimously.

MOTION**GOVERNANCE**

PROGRAM It was **MOVED** by Daniel Casey to accept the Executive Committee's recommendation to solicit a proposal for a "white paper" on Governance which could then be used as the basis for a workshop and/or for publication. The motion passed unanimously.

ACTIONS FOR**IMPROVEMENT****IN****COMMUNICATION**

PROCEDURES The Commission accepted the Executive Committee's recommendations for improving internal office communications.

**MOTION
IMPROVEMENTS
IN THE**

PUBLIC IMAGE It was MOVED by Daniel Casey to accept the Executive Committee's recommendations for improvements in the public image, as amended. The motion passed unanimously.

**NCLIS
ADVISORS/
CONSULTANTS**

A listing of NCLIS Advisors/Consultants was included in the briefing notebook. Commissioners should alert the staff if there are omissions in the list.

**NCLIS
APPROVED
REPRESENTATION
TO AGENCIES/
ORGANIZATIONS**

A listing of NCLIS approved representations to various agencies/organizations/groups was included in the briefing notebook. Commissioners should alert the staff if there are omissions in the list.

**EXECUTIVE
DIRECTOR'S
REPORT**

Mr. Young noted that he is using the monthly Executive Director's report as a mechanism for communicating information received from Commissioners as well as activities of the Executive Director and staff.

In the twelve weeks he has been on board, Mr. Young has found the staff to be "second to none." He stated that he enjoys working in the environment and looks forward to helping to shape the staff's efforts in support of the Commission's activities.

In summary, Mr. Young reported he has been:

- developing strategy for supporting the Commissioners;
- developing staff priorities;
- shaping program priorities;
- establishing liaisons with people, agencies, groups, and associations, constituencies (White House and Congress), formally and informally; and
- focusing on the WHC activities.

Recent activities and trips include:

- (1) August 15-18: WHCLIST Meeting, Nashville Tennessee. This conference provided an excellent chance to become immersed in WHC Taskforce activities and to meet major professional and lay persons involved with WHCLIS planning processes and activities.
- (2) September 6-7: Executive Committee meeting in Washington, DC.
- (3) September 20-21: Visited Chairman Reid's office and home in Fort Lee, New Jersey. Meeting provided a chance to review issues, programs, and plans.
- (4) October 10-13: Attended West Virginia's Governor's Pre-Conference on Libraries (at their expense). The conference had an international theme which brought in visitors from Russia, Scotland, Sweden, and Denmark. While in West Virginia, had an opportunity to address the public librarians at the West Virginia Library Association and talk about the WHC and NCLIS' 20 years of accomplishments. Also visited a small rural Public Library in Hamlin, West Virginia, with Campbell Beall, West Virginia Library

Commissioner and Member of the Advisory Committee to the 1979 White House Conference.

(5) October 18-19: Attended the National Center for Education Statistics/IPEDS (Integrated Postsecondary Education System) Academic Library Survey Improvement Project meeting in Chicago, Illinois. Purpose of the project is to improve the timeliness, accuracy, and quality of library statistics for colleges and universities.

(6) October 21-23: Participated with Commissioner Taylor and Frank Stevens in site visits to Native American libraries in Western New York.

Other contacts in the past twelve weeks included:

- ALA: Linda Crismond and Eileen Cooke;
- ARL: Duane Webster, Pru Adler, and others;
- White House/Personnel: Jan Naylor; Les Csorba; Ron Kaufman;
- White House/Domestic Policy: Charles Kolb;
- OERI: Chris Cross, Anne Mathews, Emerson Elliot;
- Department of State/ICSOC): Mike McMinnes;
- Society of School Librarians: International Librarians
- OMB: Barry White, Bayla White;
- Congressional Committees: Both Senate and House Staff Persons;
- NCES: Carol Kindell, and others.

Continuing his report, Mr. Young reported that: (1) With the assistance of Chairman Reid and Ms. Resnik he is reviewing the auditor's report from Price Waterhouse and drafting the expenditure and authority approval policies and procedures; and (2) He participated in a conference call with the NCLIS International Committee, headed by Mrs Wu, Committee Chair, which identified the areas of concern.

Mr. Young outlined his initial goals for the Commission, which are to:

- (1) Help the Commission to identify a consistent process for prioritizing its programs and resources;
- (2) Place the technical amendments to NCLIS statute onto a successful track;
- (3) Develop an improved communication structure for public affairs, as well as our internal and inter-Commission interactions; and
- (4) Help implement a successful WHC process.

In summary, Mr. Young praised the staff and, in particular, Jane Williams for her preparations on the FY 92 budget. He thanked the Commissioners for their support, stating, "I hope in the new few weeks to get to know each of you, individually, and to learn what you see as the goals, objectives, and priorities for the Commission. Thank you."

Chairman Reid stated that he is very pleased with Mr. Young's outstanding efforts over the last twelve weeks. "Obviously, Mr. Young's major efforts in the next six months will be to assist the White House Conference staff and to direct them to a successful National Conference," he said. Chairman Reid noted that the Commission's agenda for the 1990s may well be based on the recommendations emanating from the White House Conference.

Chairman Reid noted that both Mr. Young and Mrs. Reszetar are in the process of obtaining detailed staff from the Department of Interior's Bureau of Indian Affairs, as well as other areas of the Government.

**COMMISSION
COMMITTEES**

Chairman Reid noted that the NCLIS Committees need quality time for their deliberations and recommended that each Committee plan to meet in the Washington office (within FY 1991) to discuss their programs.

WHC

COMMITTEE Mr. Casey distributed the recommendations from WHC Advisory Committee and asked Commissioners to review them in preparation for following day's discussion.

The meeting was adjourned for the day at 5:00 p.m.

Friday, October 25, 1990

The Chairman called the meeting to order at 9:30 a.m. Chairman Reid introduced the guests and welcomed them to the meeting of the Commission.

RICHARD

AKERROYD Mr. Richard Akeroyd, Connecticut State Librarian, and Chairman, WHC Advisory Committee, presented the Commissioners and staff with a souvenir pin depicting Connecticut's 1990 logo "Year of the Library" and a copy of the Connecticut Governor's Conference Recommendations.

Mr. Akeroyd presented a detailed history of the Connecticut State Library, its responsibilities, and identified the major thrusts and issues that are presently confronting the library. During this discussion, Mr. Akeroyd also provided the Commission with a description of future plans for construction of a new and expanded state library facility, and plans for the establishment (in the year 2000) of the Connecticut Library and Information Services Network - a statewide network which will include not only automation but all

of the various interlibrary cooperation and resource sharing activities.

In response to Mr. Akeroyd's words "defending the library's budget," Mr. Casey responded, "I would rather use the word, justifying the library's budget, because a dollar spent for libraries never has to be defended; it is an honorable use of public funds, and I think we have to justify it -- we do not have to defend it."

On behalf of the Commissioners and staff, Chairman Reid thanked Mr. Akeroyd, and the staff of the Connecticut State Library and the Connecticut Legislative Office Building for their hospitality and for the splendid reception hosted by the State Library for NCLIS and the Connecticut State Library Delegates to the White House Conference.

LYNNE

NEWELL Ms. Lynne Newell, Preservation Officer, Connecticut State Library, briefed the Commissioners on:

- Connecticut's preservation effort over the last few years;
- The preservation challenges facing research and archival institutions;
- The legislative efforts in this area;
- The state-based responsibility to preserve the state archival records; and
- The comprehensive blueprint for Connecticut's preservation future.

Chairman Reid thanked Ms. Newell for her thorough and informative report.

HARRIET

SELVERSTONE Ms. Harriet Selverstone, Co-Chair, Connecticut's Governor's, described in detail the planning and execution of the May 1990 Connecticut Governor's Conference on Library and Information Services. The main objectives of the

Connecticut Conference were: (1) Improved public awareness of the rich variety of library services available; (2) The creation of a public policy agenda for Connecticut's libraries in the 1990s; and (3) Laying the groundwork for the development of a comprehensive state information policy during the 1990s.

Ms. Selverstone also spoke to the 32 recommendations from the Conference (16 of which were public policy recommendations and 16 action recommendations) which addressed needs assessment; access; programs and services; staffing; and cooperative arrangements.

Mrs. Swaim stated that she was impressed with Ms. Selverstone's detailed Conference procedures and suggested that the Connecticut Governor's Conference could be made a model for other states. Mrs. DiPrete replied that it was an ideal Conference and that the State of Rhode Island is considering using it as their model conference. At Mrs. Swaim's request a copy of Ms. Selverstone's oral presentation is Attachment II to these minutes.

**WHITE
HOUSE
CONFERENCE
LEADERSHIP**

Because of Ms. Linda Resnik's resignation as Executive Director of the White House Conference effective October 31, 1990, Chairman Reid read the following draft press release announcing new WHC leadership:

"By P.L. 100-382, the White House Conference on Library and Information Services (WHCLIS) is planned and conducted under the direction of the National Commission on Libraries and Information Science (NCLIS). Peter R. Young, NCLIS Executive Director, has assumed responsibility for the overall administration of the WHCLIS. Jean M. Curtis has been appointed as Director of the WHCLIS, succeeding Linda Resnik.

"Mrs. Curtis supervises WHCLIS staff operations and planning.

"Official delegates to WHCLIS will attend the July 9-13, 1991, conference to be held in Washington, D.C.

"Jean Curtis comes to the WHCLIS from the U.S. Department of Labor where she has served as Acting Director of the Women's Bureau. She brings a broad range of skills and qualifications to her new position from her career in Government, education and information resources management.

In commenting on her appointment, Charles Reid stated:

"I am extremely pleased to welcome Jean Curtis to the WHCLIS. With her background in teaching, labor, education and training, along with her experience in planning national conferences, Jean brings an enormous wealth of talent and expertise to the WHCLIS".

WHC

COMMITTEE Daniel Casey, Chair, Ad Hoc White House Conference Committee, referred to the WHC Advisory Committees from the meeting held October 15-16, 1990. Of the six resolutions, the Commission was asked to consider only two. (The remaining four resolutions will be returned to the Advisory Committee for review.)

MOTION It was **MOVED** by Daniel Casey that the Commission approve WHC A/C Recommendation #4: That a registration fee be imposed for appropriate non-delegate categories of participants at the WHC in an amount to be determined to cover costs of their participation.

The motion passed unanimously.

MOTION It was **MOVED** by Daniel Casey that the Commission approve WHC A/C Recommendation #6, as editorially changed: That NCLIS approve for publication in the *Federal Register* of a notice of proposed rule-making of the Rules of the Conference for the WHCLIS.

The motion passed unanimously.

Mr. Casey urged Commissioners to distribute the brochure describing the WHCLIS, and the brochure calling for participation of national associations and organizations, its members and constituents, in all three stages of the WHC process.

JOAN RESS

REEVES,

WHCLIST Ms. Joan Ress Reeves, Chair, White House Conference on Library and Information Services Taskforce (WHCLIST), began her presentation by stating, "Since WHCLIST is a child of the National Commission, we feel that we would like to report on our activities to our revered parents." Ms. Reeves informed the Commission that in 1989, Dr. Bessie Moore was named "Queen Mother of WHCLIST."

The 11th Annual Conference was held August 16-18, 1990, in Nashville, Tennessee, and was the biggest and best ever. It was chaired by the Immediate Past Vice-Chairman Edwin Gleaves, Tennessee State Librarian and Archivist.

In addition to providing an overview of WHCLIST and its conference, Ms. Reeves described the planning underway for the WHCLIST Transition Team.

The following WHCLIST Awards were presented:

- Congressman Pat Williams, Montana, recipient of the Legislator of the Year Award;
- Rose Ellen Reynolds, Rhode Island, recipient of the Citizen Advocate of the Year Award;
- Edwin Gleaves, WHCLIST Vice Chair, recipient of Special Award; and
- Joan Ress Reeves, recipient of Special Award.

Ms. Reeves read, in part the following Special Recognition, Resolution #8:

WHEREAS, the personal commitment to quality libraries of Mary Alice Hedge Reszetar is further reflected in the parenting role resulting in her son Laurence becoming an informed and active library advocate as the youngest member of WHCLIST and delegate to the Maryland Governors Conference on Libraries,

THEREFORE BE IT RESOLVED: That this final resolution of the White House Conference on Libraries and Information Services on August 18, 1990, be extended to the National Commission on Libraries and Information Science, its Commissioners, its Honorary Commissioner Bessie Moore, and its Associate Executive Director Mary Alice Hedge Reszetar. Their support of WHCLIST cannot be measured in any appropriate single terms but to say their continued and varied contributions provided a momentum that has moved the future of our libraries forwards, and

BE IT FURTHER RESOLVED: That the vision of the future of libraries will be carried on by new cadres of believers and advocates, new transition teams of concerned citizens, and will in time rest on the shoulders of new generations of citizens as exemplified by Laurence Reszetar. We wish them well and Godspeed.

**WHC
EXECUTIVE
DIRECTOR'S**

REPORT The WHC Executive Director's Report, dated October 2, 1990, was included in the briefing notebook. Rather than repeat the contents of the report, Ms. Resnik suggested that she, Mr. Akeroyd, and/or Mr. Casey could respond to questions from Commissioners.

At Chairman Reid's request to bring the two new Commissioners up to date, Mr. Akeroyd presented the following brief status report.

During the June Advisory Committee meeting, the Members identified a number of major areas needing attention. As a result, the WHC staff (along with Chairman Reid, Mr. Young, and Members of the Advisory Committee) worked very diligently over the summer to determine the process for the Conference, i.e., getting the materials from the states, turning the pre-conference recommendations into the National Conference agenda, structuring the work flow for the five days of the conference, and developing conference rules.

The Delegate Education and Orientation Commission of the Advisory Committee met in conjunction with the WHCLIST meeting to finalize materials. Also during WHCLIST, the Advisory Committee identified the production of a list of materials that are currently in various stages of preparation and ones which the States are most anxious to receive, such as the delegate education plans.

At the recently-held Advisory Committee meeting, October 15-16, 1990, there was additional discussion on the WHC process. As a result, the Advisory Committee and WHC staff are now working through the recommendations and discussions of the Advisory Committee to further refine that process.

At Dr. Edwards' request, Mr. Akeroyd presented a detailed account of the whole Conference process.

Several points of particular interest were:

∞ Theme papers are being developed addressing the conference themes (Library and Information Services for Literacy, Productivity, and Democracy) which will be distributed to the delegates and alternates for discussion prior to the National Conference. These theme papers will become public policy statements. It is expected

these three themes will provide an "umbrella" under which most, if not all, WHC recommendations will fit.

∞ The staff is analyzing the results of the State conferences to determine the major topic/issue areas, e.g., national networking; literacy; preservation; access to information, school libraries.

∞ Delegates will be assigned to discussion topic groups based on their preferences.

∞ Brief essays highlighting each topics/issues/concerns will be distributed to the delegates.

∞ The delegates will formally vote on the public policy theme statements and the Conference recommendations.

∞ The Commission's work, direction, and public policy over the next decade will be set, in large part, by the recommendations emanating from the National Conference.

In summary, Mr. Akeroyd stated, "As Chair of the Advisory Committee, I believe we have made an enormous amount of progress. We are acutely aware that we are working against a very tight timeline. I feel very comfortable right now that the larger part of the work needed for getting the process underway has been completed. A lot of work needs to be done, unquestionably, but we have a good base to build on for a successful Conference."

Mr. Akeroyd stated that he was pleased to inform the Commissioners that the Advisory Committee unanimously selected Charles Reid as Chair of the White House Conference, independent of his being NCLIS Chair and WHCAC Vice Chair.

For the record, Dr. Edwards commended Linda Resnik for her work in preparing for the National Conference. Dr. Edwards also stated that with the team of Jean Curtis (as Ms. Resnik's successor), Mr. Akeroyd

(with his experience and organizational ability), Mr. Young, and Chairman Reid, the National Commission can look forward to an extraordinarily successful Conference.

Chairman Reid thanked the State of Connecticut for allowing the availability and accessibility of Mr. Akeroyd because of his importance to the progress of the Conference. He also thanked Mr. Akeroyd for allowing the time for both Ms. Newell and Ms. Selverston to speak to the Commission.

POLICIES AND PROCEDURES

COMMITTEE Chairman Reid announced that Mr. Farrell has been named to serve on the Ad Hoc Committee on Policies and Procedures. Plans call for a two-day meeting in Washington, D.C., before the end of the year with Chairman Reid, Mrs. Taylor, Committee Chair, Mr. Farrell, Mr. Young, and Mrs. Whiteleather to review the existing policies and procedures operation manual.

BUDGET REPORT

The end of year FY 90 budget report was distributed. Chairman Reid reported that the Fiscal Year 1990 report, dated October 15, 1990, was reviewed by an Ad Hoc Budget Committee in the absence of Mr. Newman and found to be satisfactory, as received.

Subject to the passage of the Federal budget for Fiscal Year 1991:

- The Commission will receive \$732,000; a reduction of the 2.41% across-the-board cut over FY 90 budget (approximately \$18,000). Chairman Reid pointed out the following fixed costs for FY 90: \$470,000 for salaries and benefits; \$86,000 for travel for Commissioners/consultants/staff; and \$53,000 for office rent.

- The White House Conference will receive an additional \$488,000 appropriation of the \$1,025,000 needed to bring the total appropriation up to the authorization amount of \$6 million.

Chairman Reid requested that each Committee Chair prepare a draft budget to assist the staff in preparing the NCLIS budget. Chairman Reid stated that he is asking for the Committee budgets because the economic base of the Commission is eroding due to inflation and the fixed funding ceiling on an annual basis and we have to completely rethink our activities and programs, Commissioner travel, reimbursements, and staff travel. When staff are requested to travel, they should request reimbursement from the invitee. The Chairman encouraged Committees to meet in Washington with prepared agendas, subject, of course, to prior approval from the NCLIS Chairman.

With regret, Chairman Reid stated that he may have to ask Commissioners to forego salary on many occasions during FY 1991. "We have already seen a significant erosion of our staff, and I think any further erosion would be disastrous and we have to maintain, at least, the present staff level so a lot of work will fall on our backs," Chairman Reid stated.

Because of discrepancies between the NCLIS and the Department of Education figures, the 1985-90 review of Commissioner's salaries and travel expenses was not distributed. When these discrepancies are corrected, a draft report will be sent to each Commissioner for their review. Commissioners were asked to contact Ms. Williams when they receive copies if there are inaccuracies in the report. It is expected that the final report will be available at the January 1991 Commission meeting.

**PUBLIC
AFFAIRS****COMMITTEE**

Mr. Casey, Chair, Public Affairs Committee, reported that the *1988-89 Annual Report* is now being printed at the Government Printing Office; and the *1989-90 Annual Report* edition is being compiled at the present time. Ms. DiPrete and Mr. Farrell were asked to send an 8"x10" glossy photo to the Commission office for inclusion in future reports.

Because we do not have the advantage of a clipping service, Mr. Casey requested that both Commissioners and staff send news items to Mrs. Whiteleather for inclusion in the NCLIS Scrapbook. The Commissioners were asked to update their listing of hometown publications and newspapers. In addition, Commissioners were asked to send to Mrs. Whiteleather any "newsy" items relating to libraries and information services and Commission activities for inclusion in the *NCLIS Newsletter*.

Mr. Casey urged Commissioners to take every opportunity to attend library and information service-related events in their locality.

The Public Affairs Committee recommended the establishment of a Committee of Friends of the National Commission on Libraries and Information Science.

Commissioners Edwards, Swaim, and Wu suggested the production of a tri-fold brochure describing the National Commission, its Commissioners, and staff. Chairman Reid suggested that there be an insert with Commissioner/staff names so that the publication will not be out of date as personnel changes occur. Mrs. Wu was asked to serve as Chair of the Sub-Committee for the Brochure; staff will work with Mrs. Wu in drafting text and design (target date for production is early 1991, and be subject to availability of funds).

Mrs. Reszetar reminded the Commissioners that a brochure, as just proposed, had been produced in the past, which included photographs of Commissioners.

Chairman Reid noted that the NCLIS distribution (mailing) list needs updating and that Mr. Young is currently addressing this concern.

INTERNATIONAL

COMMITTEE Mrs. Wu, Chair, International Committee, presented four Committee recommendations:

- (1) That the NCLIS continue to work with the Department of State for International Convention and Scientific Organization Contribution (ICSOC) with new focus on the Eastern European Bloc.
- (2) That NCLIS continue as an institution member in the International Federation of Library Associations and Institutions (IFLA); membership fee is \$500.00 per year.
- (3) That a conference be held in the U.S. with the USSR to help the USSR improve their information services in rural communities. (This is follow-up to one of the recommendations from the first White House Conference.)
- (4) In accordance with the Glenerin Declaration, that NCLIS host a second tri-lateral conference with representatives from Great Britain, Canada, and the U.S. to focus on the role of information in the economy.

The Committee is also considering a second bi-lateral conference with Taiwan.

From Chairman Reid's viewpoint, the order of priority would be: (1) the Glenerin Declaration; and (2) the rural library services in the USSR.

At Chairman Reid's request, Mrs. Wu and Mr. Young will establish an agenda and program for meeting with appropriate Federal officials regarding clearances and funding for the above recommendations.

20TH ANNIVERSARY CELEBRATION

Mrs. Swaim, Chair, Ad Hoc Committee on the 20th Anniversary Celebration, presented details for the event which will be held on Wednesday, January 23, 1991, from 5:00 p.m. to 7:00 p.m. (with heavy hors d'oeuvres) held at the Library of Congress and co-hosted by the Center for the Book. The event will not only highlight NCLIS' 20th anniversary and accomplishments, but also the White House Conference and its themes, and the Year of the Lifetime Reader.

A tentative budget has been developed, and it is anticipated that funds will be raised without calling on individual Commissioners for contributions.

Plans are to present the 20th Year Recognition Award to Mrs. Barbara Bush, who has been invited and, hopefully, will attend. Mrs. Swaim reminded the Commissioners that Mrs. Bush was involved with the Commission and its literacy program even before President Bush was President.

With Commission approval, the invitations will be sent out under the names of the NCLIS Chairman and the Librarian of Congress. The Library of Congress has offered to print and mail the invitations and to print the souvenir brochure, if NCLIS provides the text.

Approximately 400-500 people will be invited with the hope that half will be able to attend. Invitees include Members of Congress, appropriate committees of Congress, leaders in the library and information world, WHCLIST Executive Board, State Library Directors, and others. If Commissioners have special invitees, they should either inform the staff or invite them personally.

Mrs. Swaim reported that Mr. Farrell has been invited to be a Member of the Ad Hoc 20th Anniversary Committee.

REDCOGNITION

AWARDS Mrs. Swaim, Chair, Ad Hoc Recognition Awards Committee, reported that, to date, the Commission has received only two nominations, however, the time for nominations has not yet expired. The Committee's recommendation for the awards will be handled by mail vote.

Mrs. Swaim stated that the 1990 Recognition Award to the ACC has not yet been presented because "the timing has not been right."

LEGISLATIVE/ INFORMATION

POLICIES In addition to the legislative update included in the briefing notebook, Mrs. Taylor, Chair, Legislative/Information Policies Committee, reported:

(1) The Senate Joint Resolution 57, National Policy on Permanent Papers, was passed by both Houses and signed into law by the President on October 12. Mrs. Taylor quoted from the President's Statement:

"Today I have signed Senate Joint Resolution 57, a Joint Resolution to establish a national policy on permanent papers. S.J. Res. 57 brings to public attention the fact that future generations of Americans will lose access to documents of enduring value unless we take action. A significant portion of our intellectual and cultural legacy is rapidly disintegrating in libraries, archives, museums, historical societies, and other repositories across the country. Millions of books, serials, manuscripts and documents are decaying because of the acidic content of their paper. S.J. Res. 57 will help institutions and organizations responsible for these endangered materials to confront this problem by promoting the use of acid-free paper."

Mrs. Taylor informed the Commissioners that on October 4, Chairman Reid sent a letter, enclosing a copy of the Commission's resolution on permanent paper, to President Bush urging that he sign the resolution.

(2) Legislation has now passed calling for a White House Conference on Small Business to be held in 1994.

Mrs. Taylor praised Ms. Williams for her excellent work in monitoring, reviewing, and summarizing the major legislation pending in the House and Senate.

With regard to Chairman Reid's earlier request for Committee budgets, Mrs. Taylor stated that the Legislative Committee will not need any funds outside the normal staff costs.

PRINCIPLES OF PUBLIC

INFORMATION Dr. Edwards reported that the Principles of Public Information -- which are being called "The Bill of Rights for the Information Age" -- have received very strong and enthusiastic response, and the Commission has been complimented and commended for this work.

Dr. Edwards reported that the next step is to proceed with the proper dissemination and marketing of the Principles, building on the initial strong response. As a result of a meeting held with Mr. Young, and Mrs. Williams, Dr. Edwards presented the following recommendations:

(1) To officially and formally consult with the Office of Management Budget, the Office of Technology Assessment, and other agencies in the Executive Department regarding potential Federal use and application of the Principles.

- (2) Explore the possibility of a bipartisan introduction of the Principles in the Joint Resolution of the 101st Congress.
- (3) Formally proceed to publish the Principles in the *Federal Register*;
- (4) Mail the Principles to various associations in the library and information science world with a cover letter from Chairman Reid requesting formal response and endorsement of the Principles.
- (5) Mail the Principles, with a cover letter from Chairman Reid, to all Governors and State Librarians.
- (6) Distribute the Principles to international librarians.
- (7) Look into the possibility of printing the Principles in a manner that would be suitable for framing and distribute *en mass*.

Dr. Edwards urged that after accomplishing the dissemination of copies of the Principles, a policy be developed for implementation of the Principles among various Federal agencies.

MOTION It was **MOVED** by Mr. Casey, and seconded by Mrs. Forbes, to recommend that the Commission -- through its Information Policies Sub-Committee -- explore the possibility of implementing project tasks related to the Principles of Public Information. These task are outlined on the program planning sheet summarizing the October 17 meeting of Commissioner Edwards with staff members, Peter Young and Jane Williams. And, it is requested that said Committee report its findings at the January 1991 Commission meeting.

The motion passed unanimously.

Mr. Casey suggested that these Principles would be suitable for international distribution and suggested an IFLA workshop devoted

to the Principles, as one vehicle. Dr. Edwards agreed with Mr. Casey's suggestion and urged the NCLIS representative to IFLA to contact Robert Wedgeworth in an attempt to include this topic on the agenda for the 1991 IFLA conference in Moscow.

NCLIS

GOAL

PLANNING For discussion of NCLIS long-term goal planning and program priorities, Chairman Reid referred to the major concerns and suggestions submitted by the interviewees for the Executive Director's position.

- Copyright;
- Networking and information access;
- Cost of information -- free vs. fee issue;
- NCLIS should take forefront on issues that provide leadership;
- Public/private cooperation;
- Globalization of information services and the relativity to other allied organizations, i.e., ALA, SLA, Department of Education, etc.
- Formulate issues that establish library and information service agendas;
- Integration of new technologies;
- Foster cooperation between diverse groups and promote good communication and relationships;
- Develop procedures for advancing the White House Conference resolutions;
- Development of coalitions;
- National Commission as advocate of literacy;
- Develop priorities for library and information service development;
- Develop awareness of value and cost of information;
- Provide forum on new technologies for interaction of providers and users;

- NCLIS as "honest broker" between public and private sectors;
- Turn adversarial climates into mutually supportive ones;
- Performance measure for libraries;
- Preservation;
- Sense trends and anticipate issues;
- Increase level of standardization in technology;
- Use of media to preserve information;
- Work with special populations;
- Expand the Glenerin Declaration to other countries;
- Fullest support of FSCS;
- Need clearly structured National information policies to advance information literacy.

Chairman Reid pointed out that with NCLIS' budget limitations, the Commission's role must be more that of a catalyst. "We are seeking technical amendments to the legislation which will lift the cap on the limited funding as well as exploring other avenues for private funding for the Commission," he stated.

Chairman Reid stated that in the coming months, the Commission must determine those issues it wishes to address and focus on in its future, and that many of these issues will be further developed and new issues identified as a result of the White House Conference. To this end, Chairman Reid invited Commissioner ideas and concepts of issues to be addressed by NCLIS. From these "free-wheeling" ideas and concepts, the Commission could develop an agenda for discussion at a future "think-tank" retreat. Chairman Reid offered some suggestions for possible issues: library and information services to rural America; discrimination as a social issue; services to senior Americans; and the addressing of NCLIS' basic mission.

NCLIS testimony before Congress, as well as NCLIS' input to Congress, is particularly critical and Chairman Reid and Mr. Young are discussing means for improvement.

Referring to meetings of the Commission with its limited budget, Chairman Reid suggested:

- Commission activities will have to be limited;
- Meeting time may be extended by one additional day to limit the relativity of travel time to days worked and to allow time for addressing broad issues rather than administrative issues and committee activities; and
- Because of limited resources and staff, we have to prioritize our agenda.
- NCLIS meetings in other states should be made meaningful by assisting that State in its development of library programs and to assist in drawing the leadership of that State's attention to the needs and requirements of library and information services in the 20th and 21st Century.
- Every attempt should be made to address state legislatures and to meet in private consultation with the State's Governor and leaders.

Chairman Reid welcomed comments and suggestions from Commissioners and, in particular, newly-appointed Commissioners DiPrete and Farrell because they "will contribute a new light to our work."

Specific comments included:

- Introduction of library services into related activities and related institutions (Mr. Casey). "Get on the platforms and join the forums of the organizations which are involved with libraries but do not fully appreciate the value of libraries in our schools, cities, and rural areas. We are a national organization and we should be

addressing national organizations like the National Education Association, and the U.S. Conference of Mayors."

Chairman Reid caution Commissioners that just their presence at political groups has limited value and when speaking they should convey a uniform and viable Commission statement with supporting documents for distribution. Chairman Reid suggested this type of document could be developed by the Public Affairs Committee.

- Ms. DiPrete suggested NCLIS consider joining the Forum on Information Literacy. (Ms. DiPrete). However, NCLIS is a "founding" member and Mrs. Forbes has been name as official liaison to the Forum.
- Focus on large policy issues (e.g., broad-base networking), rather than being tied down to very specific tiny issues (Ms. DiPrete).
- Equally important is providing findings as well as recommendations to the President and Congress; serving as a resource to whom Congress can look to for information (Chairman Reid).
- White House Conference is an excellent opportunity to develop themes and recommendations (Michael Farrell).
- Define, "What is information?" (Michael Farrell).
- Identify and dignify the role of the library in the broad educational spectrum of a human being's life. (Chairman Reid).
- Market to the American people the value of library and information services in a free society (Chairman Reid).
- Invite authors of the WHC theme papers on Library and Information Services for Productivity and Democracy to the January Commission meeting (Mrs. Forbes).

- First focus and priority should be on the White House Conference (Mr. Farrell).
 - Hold hearings and processes in various subjects identified at the WHC (Chairman Reid).
 - Need briefing on responsibility to current and on-going NCLIS programs (Ms. DiPrete).
 - Review the enabling legislation for obsolete or dated language and to reflect changes during the last twenty years (Mrs. Forbes).
 - Survey what has been done in the area of "Meeting the Information Needs of the Aging" (Dr. Edwards).
 - Survey and analysis of the "Libraries of the 21st Century" (Dr. Edwards).
 - The special information needs of the Hispanic Americans in the year 2020 (Dr. Edwards).
 - Identify the major minorities that have to be addressed from the standpoint of library and information needs (Chairman Reid).
 - Capitalize on the six goals for education that the President has identified; there is a need for measuring library services (Mr. Young).
- Need a free and open discussion on "What needs to be done to improve and understand the role of information in society? (Mr. Young).
- Need an understanding of technology transfer of U.S. based science, engineering, and other research efforts (Mr. Young).

- **Economics of information: Periodical price increases (increase of 37.4% for serials) (Mr. Young);**
- **Impact of economic and technological shifts on libraries (Mr. Young).**
- **Discuss the establishment of a Research Institute, as recommended by the Advisory Committee establishing NCLIS (Mrs. Reszetar).**

Chairman Reid thanked the staff for their assistance and stated that he was very enthused by the spirit, cooperation and dedication of the Commissioners.

The meeting was adjourned at 4:00 p.m.

**Attachment: Dr. Breivik's Statement
 Ms. Selverstone's Statement**

ATTACHMENT I

TRANSCRIPT
REMARKS BY

DR. PATRICIA SENN BREIVIK
ASSOCIATE VICE PRESIDENT FOR INFORMATION RESOURCES
TOWSON STATE UNIVERSITY, MARYLAND

I am very pleased to be here today and to share with you some of the excitement of what has been occurring over the last several years of which NCLIS has had a part and a part in which I think you should be very proud.

Let me start with an earlier gloomier picture which will give you a better feeling for why we are rejoicing these days. Remember, *A Nation at Risk* which came out in April 1983, was followed by report after reform report in education at both the K through 12 and the higher education level. Despite the fact that no one would deny that America is existing and will continue to exist in an information age, it was remarkable that information was not mentioned that often in the reports, and libraries were practically never mentioned (except, perhaps, they might say that learning can take place in places besides classrooms, like libraries and laboratories).

It was a very distressing thing that, as people started projecting the problem and started talking about solutions, the whole information age was ignored as were the roles of information resources, information technologies, and libraries. Now, at that time NCLIS did get out a report saying that libraries were important, as did the American Libraries Association. But, the truth of the matter is I don't think much of anybody other than the converted ever read those responses.

As we got near the end of the reform reports, and this was an ad hoc effort by the University of Colorado and Columbia University School of Library Services to have a National Symposium on the Role of Libraries in the Search for Academic Excellence. We were able to pull together top leaders from higher education to meet with some librarians and to at least start the dialogue. The wonderful thing that happened after the symposium was that in the planning stage, the very last higher education report, Ernie Boyer's *College: The*

That means most American citizens today are getting the information on which to vote from paid political announcements. They are such unsophisticated consumers of information that they don't realize the difference between advertisements and substantive issues.

Again, this goes back to what do we want to do? Do we want to create an environment in our schools where pre-packaged information is handed out, where people are brought up to be passive receivers of information? Unfortunately, we do that a lot not only in our schools but also in our churches and other places, too. People passively sit and are told what they are supposed to think, and either they forget it, or they accept what they have been told because they have never learned how to evaluate it. This is very dangerous for our country.

Chairman Reid and I were talking before about the larger picture -- that is our larger picture. If America is going to be competitive internationally, it is going to be -- as we said earlier-- not from manufacturing but what we can do with our brains and what we can do with handling information. We are not preparing our young people for leadership roles in doing that. Is there an answer?

The original committee concluded that information literacy was not a goal in and of itself. It was a means of empowerment. We have identified for many, many years what we need to do in our schools -- what we need to do to prepare people for lifelong learning. It has got to be an active learning situation. It needs to be individualized. Any one textbook or any one lecture for a room of 20-25 students at any level will be too hard for some; too easy for some. It does not allow for the cultural identification that many students need to be motivated. And, it does not allow for the different preferred learning styles.

While our schools have heavy reliance on just printed materials or just lectures, where are our young people getting most of their information from before they get to school -- television! We have created an environment with which young people cannot identify with any sense of relevancy for the rest of their lives, and then we wonder why they drop out. We cannot continue to force their attention on a particular textbook (and most textbooks are not very exciting). Textbooks are good for giving an overall framework, but not for motivation; not for creating leaders; not for giving an excitement to learning.

organization would do; since I was chosen the Chair, for a couple of years at least, I sent out letters to invite other organizations to join. What is interesting is the wide spread of organizations that have joined the Forum. For example, we have the National Association of Counties; the National Conference of State Legislators; and many educational organizations. A very diverse group.

We are not setting up national agenda for information literacy or resource-based learning. What we are in the process of doing is developing mini-action plans for each of our member organizations wherein they look at the goals of their organizations and come up with which matches the empowerment of information literacy, which is possible through resource-based learning with the interest and needs of their membership.

This is exciting because it means that these concepts are becoming an integral part of these other national organizations. As an example, the National Education Association (NEA) was one of the founding members through its Mastery In Learning project which again has been their main thrust towards reform in education and restructuring. They picked up immediately how important resource-based learning was for the kinds of things they were trying to accomplish. The initial interest has now expanded and there is much broader involvement of NEA people. One of the things that is happening -- with support from one of their key staff people -- is the development of a resolution that librarians should not be used as babysitters while teachers have prep periods. If this is adopted and NEA supports this position, a major breakthrough will have been achieved.

The NEA has other things in its action plan. It has a magazine which goes out to literally thousands of people and which will do an article on information literacy and resource-based learning in a particular school. They have a book series on school restructuring, and we have the option of doing a book on resource-based learning as part of that series. They also have a national online network through which their Mastery In Learning schools communicate with each other on their efforts directed at innovation and changed. They will be featuring resource-based learning within their curriculum conference.

There will also be a series of articles in another publications about the best approaches in terms of restructuring curriculum in particular subject areas. The wrap-up article will be on information

In conclusion, someday the White House Conference will be over, but NCLIS will go on. NCLIS has an ear at the national level that the Forum does not have. Hopefully, given your charge and what the Forum is doing, we can be good partners, reinforcing each other. The Forum is basically a matchmaking operation. We get organizations interested and then we find people to match with them to assist with their programs, publications, and to otherwise promote information literacy and resource-based learning within their membership. NCLIS, however, is in a far better position to get the word out to the general populous so that will demand better libraries, more information services, and learning opportunities to support their becoming more effective information consumers.

Commissioner Forbes - Would you address how you see this fitting into the National Governors' Association Goals for Education in the 21st Century?

Dr. Breivik - In Maryland our Governors and the State Director's of Education answer to educational problems is longer school days and years and forcing students to stay in school until they are eighteen. I find it difficult to understand how more of what doesn't work is going to solve our problems. When you start talking about increasing the graduation rate in schools, we have to look at why students drop out. If teaching is mainly based on textbooks and lectures, students who find them too difficult is going to get more and more discouraged. We know about the patterns of failure increasing the likelihood of failure.

To be motivated a student needs to identify culturally -- and that single textbook doesn't have anything about Blacks in it -- what is my motivation? Let's do something a little more exciting. Say you have a girl in a history class and the only thing she is interested in is clothes, then you let her do research on what clothing styles were during the Revolutionary Period. You make her collect information, photographs, or films to share with the class. Perhaps there are three boys in that class who are into military things. You could allow them to work as a team -- and we know some students learn better in a cooperative learning process -- to research the military strategies and firearms. They would then come back and make a multimedia presentation to their classmates.

In such an environment, students will learn more and will have far more fun, and they will be more interested in staying in school. We

to show the importance of libraries in governance programs. We have not, so far, been able to get the funding. We have been to NACO; county governments particularly interested us because we tried to get on the program in a workshop in Miami last July to highlight how librarians -- who are also funded by county government -- tell how they can help the elected official do his job better by providing relevant information and timely assistance.

Dr. Breivik - The Forum has been working with NAC, which is one of its members. At a meeting next year we are hoping to talk with county government people at their conference about how information and librarians have been helping them as well as demonstrating it. One of the things the Forum are exploring is having a very prominent place in the exhibit areas and having librarians there answering questions through accessing a wide range of county government databases as well as the more traditional ones. There is also the possibility later of a small brochure alerting county government people to the kinds of information resources that they should be able to tapped into through libraries.

I would love to hook up NCLIS' efforts with the people we have been working with at NAC and try to move forward together.

Commissioner Swaim - We would like to do that. The elected officials at our White House Conference might have an interest, as well.

Dr. Breivik - Most people do not want to be bothered by any more information than they need for what they are doing. Unfortunately, many business decisions are made based upon the first information an employee happens to find instead of a representative sampling of the information available on that issue. That is one of the real dangers in our business and governmental sectors today. Because people are not information literate, we have leaders throughout our states and Federal government who are incredibly unsophisticated about their use of information. (If you want to see a fun five-minute tape on using library information systems for economic development, I can get a copy for you.)

I guess my plea to NCLIS is that you not limit your concerns to libraries but also include the major problems confronting our Country and its need to organize and use information effectively. This far transcends what we consider libraries -- but, if we aren't out

Perhaps NCLIS can help to focus the need for this and help to build a funding source. The Department of Education has come out with 18 new research centers. One of them is called, "Dissemination of Knowledge Utilization." The rationale for that Center is that there is a lot of good research out there except none of the practitioners ever seem to have access to it or to use it. Our best hope for major research in this area will depend upon this new Department of Education's Research Center.

Chairman Reid - Thank you very much.